

VISIT...

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Tutor Teaching Tips

Repeated Reading • M-4

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards

Introducing the Passage 5 minutes

Read part 1 of the passage *Dogs at Work* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency 5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 70 words per minute at at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding 5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

What are two jobs dogs do? (guide dog, police dog)

What do guide dogs do? (they help blind people)

What do police dogs do? (find and catch criminals)

If time permits, repeat the steps above using part 2 of the passage, *Dogs at Work*.

Optional Activity 5–10 minutes

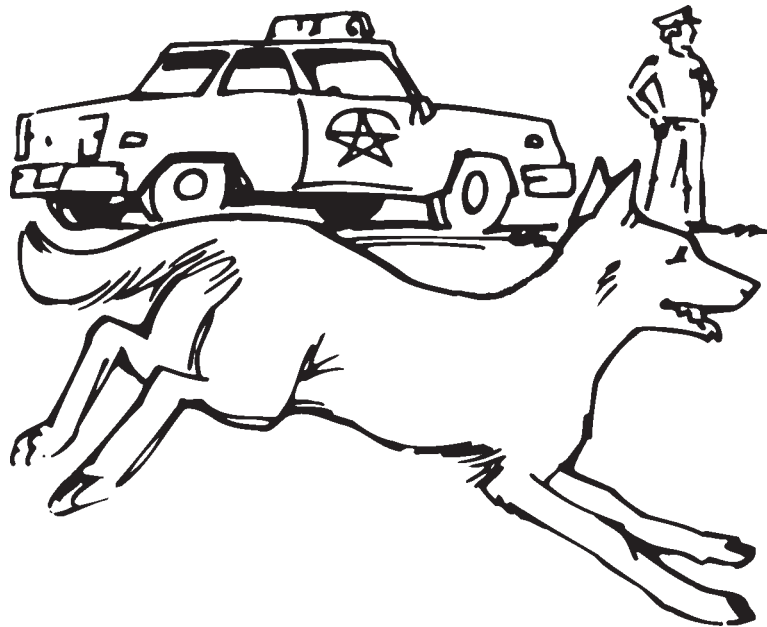
PLAYING A WORD GAME: Spread the noun cards face down on one side of the table and the pronoun cards face down on the other side. Have the child turn over one card from each side and read the words. Have the child say whether the pronoun could stand for the noun. If the child is correct and the cards match, he/she keeps the cards. If the child is not correct or the words do not match, the child turns the cards over again, and it is your turn. Repeat the game as time permits.

Part 1

Dogs are great pets and great friends. They like to be 11
 helpful and do many special kinds of work. Let's read 21
 about some working dogs. 25

A guide dog is the eyes of someone who cannot see. 36
 It can help a blind person cross a street. It lets him or 49
 her know when traffic has stopped. It can warn a blind 60
 person about curbs and steps. 65

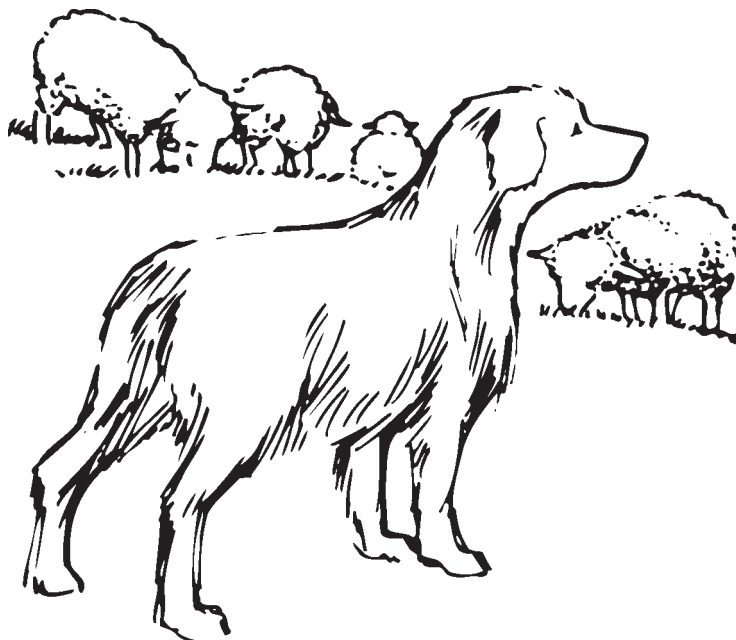
Police officers use dogs to catch criminals who are running 75
 away. These dogs can corner criminals until they are 84
 captured. Police dogs can also sniff out a criminal's hiding 94
 place. They will attack a criminal who is threatening a 104
 police officer. 106



Part 2

Sometimes someone gets lost in the woods. Or a person is	11
caught in a building that has collapsed in an earthquake	21
or fire. Search and rescue dogs are trained to find people	32
who are lost or trapped. They also are trained to climb	43
very carefully through the rubble of fallen buildings. Some	52
dogs are trained to smell people who are buried under	62
snow in an avalanche.	66

Ranchers raise sheep, cattle, and goats in places where	75
there are wild animals that want to eat them. A livestock	86
guard dog grows up with a herd. He thinks they are his	98
family. He defends them by scaring away dangerous	106
animals.	107

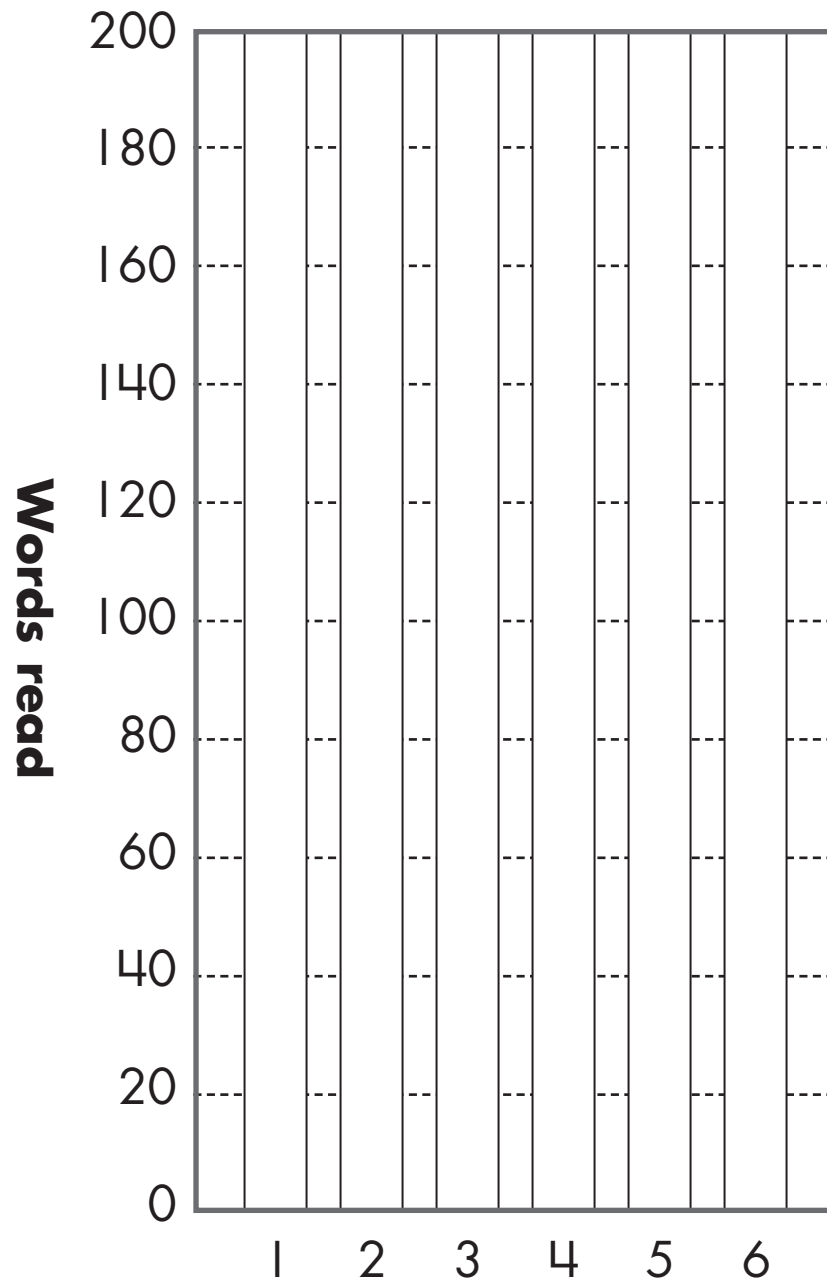


Fluency

Repeated Reading Bar Graph

Lesson M-4

Name _____ Date _____



Number of errors: _____
 1 2 3 4 5 6



the girl

the guard
dog

the woman

the cat

the man

the people

the horse

the police
officers

she

it

she

it

he

they

it

they